

**SUSTAINABLE AGRICULTURE COMMUNITY
DEVELOPMENT PROGRAMME
SACDEP-KENYA**

**SCHOOL OF SUSTAINABLE AGRICULTURE
FOR EAST AFRICA - SSAEA COLLEGE**

SSAEA STATUS REPORT AS AT AUGUST 2025



Fr. Robert Wafula leads students and staff on the SSAEA Prayer day held on July 4th 2025. © SSAEA College.

PRESENTED BY:

SSAEA COLLEGE

PRESENTED TO:

GLS- GERMANY

**THIKA,
KENYA**

AUGUST, 2025

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1.0 INTRODUCTION

This report provides GLS-Germany with the progress of the School of Sustainable Ecological Agriculture for Eastern Africa (SSAEA) for the first half of 2025.

SSAEA has a current population of 108 students drawn from Kenya and Uganda as at July 2025. The students are trained and attended to by a combined staff of 18 members led by the Principal. Seven (7) of the 18 staff tutor the students. The remaining eleven (11) members of staff offer support in the farms, kitchen, security and administrative duties.

The 2025 academic year saw the class of 2025A enrolled for the Craft Certificate course during the January intake window. An additional 50 students are expected to be enrolled during September 2025 intake period.

In April 2025, a total of 78 students sat for their end-of-semester internal exams. The cohorts that undertook the exams were 2023B, 2024B, and 2025A.

On student attachment, a total of 27 students drawn from the 2024a class proceeded on attachment in SACDEP projects for three months beginning January 27th to April 17th 2025. The group reported back to college in May 2025 for their second year of study.

The academic calendar for the first trimester ended on 16th April 2025. The second trimester was slated to commence from Monday, 7th May 2025 and will run to 8th August 2025. 2023B and 2024B cohorts are set to sit for their KNEC examination for module II and I respectively in July/August 2025. 2024A and 2025A are scheduled to sit for the KNEC exams in November/December 2025.

On development matters, the SSAEA farm irrigation is running on a solar powered water pump for irrigation in the farm where different crops are grown including indigenous vegetables, cabbage, sweet potatoes, banana, and pawpaw as well as livestock fodder.

On co-and extracurricular activities, SSAEA continues to actively engage the students in sports both internally and externally. To this end, the students participated in a number of both competitive and friendly tourneys during the first trimester.

Futuristically, SSAEA is embarking on the review of the S.E.A Craft Certificate Curriculum towards its upgrade to Diploma level. As well, SSAEA is set to equip the farm with farm tools and machinery.

2.0 STAFFING

SSAEA's staff members is led by the Principal who is assisted by the Senior Deputy Principal – Finance and Administration and Deputy Principal- Technical Training and Student Affairs.

The staff is as follows:

2.1 College Management Committee (CMC)



Ruth Mukiri – C.M.C Chair

Principal – School of Sustainable Agriculture for Eastern Africa- SSAEA | **Serving since June 2024**
A proven and tested Development Communication and Project Development practitioner.

Key Responsibilities:

1. Reporting, consulting and advising the Executive Director trends, tactics and actions required to drive institutional growth and success,
2. Provides overall sector leadership and strategic direction
3. Manages and oversees budgeting and technical training efforts as advised by the designated deputies
4. Trains in in the following Units:
 - i. Communication Skills
 - ii. Life Skills
 - iii. Business Planning



Damaris Mukiti

Deputy Principal - Finance & Administration | Head of Catering and Accommodation Unit **Serving since May 2025**

A dynamic professional with extensive experience in budget and project management

Key Responsibilities:

1. Advises the Principal on financial operations, ensuring effective budgeting and resource allocation.
2. In consultation with the Principal, develops and implements financial policies to enhance efficiency and compliance.
3. As Dean of Students, fosters a supportive campus environment and promptly addresses student needs.
4. Oversees catering and accommodation units,



Francis Kariuki Njoroge

Deputy Principal – Technical Training & Student Affairs | **Serving Since July 2023**

Francis Kariuki is a seasoned technical trainer.

Key Responsibilities:

1. Leading and guiding technical training efforts
2. Managing and optimizing Agribusiness Initiatives (ABI)
3. Conducting comprehensive curriculum training in:
 - a) Seed Production
 - b) Foundations of Organic Agriculture
 - c) Soil Science

2.2 Tutoring Staff



Name: Susan Romano
Designation: Full time trainer
Qualifications: Bachelor's degree in Agri-Business Management and Diploma in Technical trainer education (General Agriculture)
Trains on: Agricultural Economics and Farm Management, Entrepreneurship, Crop production and Foundations of Organic Agriculture Production.



Name: Lenah Kinyua
Designation: Full time Tutor
Qualifications: Bachelor of science in agricultural economics
Trains on: Agricultural economics and farm management, foundation of sustainable ecological Agriculture, occupational health and safety in agriculture, trade project and value addition.



Name: Oliver Rop
Designation: Full time trainer
Qualifications: Bachelor of science in Animal Science
Trains on: Principles of Livestock Production I, Principles of Livestock Production II, Biology, Information communication technology (I.C.T)



Name: George Mwangi,
Designation: Trainer on Contract
Qualifications: BSc Agriculture,
Trains on: Appropriate Technology for Sustainable Ecological Agriculture, Agricultural Extension Education, Mathematics, Chemistry and Physics

2.3 Support Staff

No.	Unit of Service	Name of Person	Designation
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1.	Catering and Accommodation Services (C.A.S)	Esther Njeri-	Head Cook
		Steve Muimi	Temporary Cook
		David Kimani	Temporary Cook
		Judy Wangui	Housekeeping
		Lucy Wanjiku	Temporary Admin Assistant
2.	Security	Joseph Kimemia	Security- in- Charge
		Musau Ndeti	Security Guard
		Dan Swakei	Security Guard
		David Manoti	Temporary Security Guard
3.	Agribusiness Initiatives (A.B.I)	Enock Ajwang'	Farm Attendant
4.	Grounds Maintenance	Christopher Mwikya	Temporary Grounds Keeper

3.0 ACADEMICS AND RELATED ACTIVITIES

3.1 January 2025 Enrolment Overview

In January 2025, college conducted enrolment of 2025A Cohort. This cohort admitted 17 students into the Craft Certificate in Sustainable Ecological Agriculture program. They are currently in their second trimester of the first year of study. The cohort is scheduled to sit for the Kenya National Examinations Council (KNEC) Module I examination in November/December 2025, after which they will proceed for their field attachment in January 2026.

3.2 Student Population

SSAEA College has enrolled a total of 206 students since its establishment. Out of the 206 students, 35 graduated in February 2024. Fifty-one (51) students have completed the course and are awaiting graduation.

Currently, the college has a student population of 108 students tabulated per year of intake, gender as follows:

Cohort	Date of Entry	Date of Course Completion	Enrollment	Dropouts	Completed/Continuing	Status
2019 B	Sept 2019	July 2022	21	4	21	Completed
2020 B	July 2020	Nov 2022	18	2	16	Completed
2021 B	Sept 2021	July 2023	20	4	16	Completed
2022 B	Sept 2022	Nov 2024	21	1	20	Completed awaiting graduation

2023 B	Sept 2023	Nov 2025	39	6	33	On session 2 nd year 2 nd trimester. Schedule to sit for final exam July/August 2025 that will mark completion of their craft certificate in SEA
2024A	Jan 2024	Nov 2025	31	4	27	On session In 2 nd Year 1 st Trimester Schedule to sit for final exam Nov/Dec 2025 that will mark completion of their craft certificate in SEA
2024B	Sept 2024	July 2026	35	5	30	On session In 1 st Year, 3 rd trimester To sit for July/August 2025 and proceed for attachment Sept - Nov 2025
2025A	Jan 2025	Nov 2026	17	0	17	On session In 1 st Year 2 nd trimester To sit for their 1st year final exam in Nov 2025 and proceed for attachment from Jan 2026
TOTAL			241	34	211	

Table 1: CSAEA Students data since inception

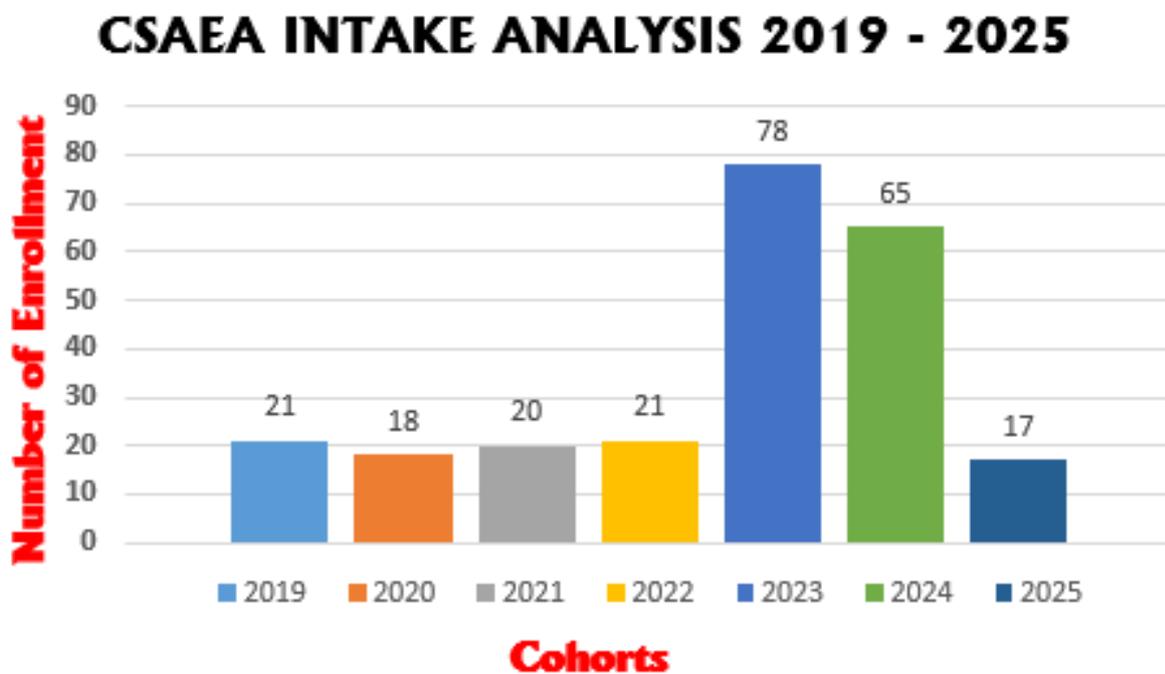


Figure 1: CSAEA student intake (2019 - 2025)

4.0 EXTRA CURRICULAR ACTIVITIES

4.1 Sports and games:

The department is headed by a Games Master, who is one of the college's trainers. Students have been exposed to a variety of games both within and outside the college. This is crucial in promoting holistic student development



Figure 2: students during inter-classes games

4.2 Clubs; The college has the following clubs as of 2024:

- a) **Debate Club** – Students actively participated in debates every Wednesday. These debates focus on preselected topics designed to sharpen and enhance their knowledge in Sustainable Ecological Agriculture (SEA).
- b) **Environmental Club** – This club focuses on promoting environmental conservation. Members engage in activities such as tree planting, landscaping, and waste disposal and management, among others, both within the CSAEA compound and through volunteer activities in other locations.



Figure 3: CSAEA environmental club during a tree planting exercise in Oldonyo Sabuk in May 2025

4.3 Societies; - there are 2 religious societies in the college. They include

- a) Christian Union (C.U.)

b) Young Catholic Action (Y.C.A.)

Members of both societies meet twice a week, on Thursday and Sunday evenings. The societies also take the lead during the college morning assemblies held every Monday, Wednesday, and Friday. Additionally, they contribute to the school choir. The societies are guided by a pastoral program patron, who is a trainer at the college.



Figure 4: YCS organized a mass session at CSAEA college

5.0 FUTURE PLANS

SSAEA has the following plans to be implemented in the year 2025:

1. Review of the Craft Certificate in SEA and development of a Diploma course in SEA
2. Farm equipping
3. Development of proficiency courses
4. Drilling of borehole
5. Equipping the hostel with wardrobes and beds
6. Equipping the lecture hall with lecture tables and seats

6.0 CONCLUSION

SSAEA envisions continuously improving the quality of training by enhancing student welfare on campus and investing in infrastructural development. The institution is deeply grateful to GLS for its consistent partnership since the college's inception. This collaboration has contributed significantly to the remarkable milestones achieved so far.

THE END